

NEWSLETTER

Volume 9, Issue 2

Important dates: School **opens:** Third term : Tuesday 9 September 2025

Mid term: Friday 17 to Monday 20 October 2025 School **closes:** Friday 28 November 2025

WHAT IS AN INTERSESSION?



One of the most important aspects of a Montessori education is the learning that occurs outside of the formal classroom setting. This includes what happens on the Intersections where place based or contextual learning in the real

world occurs. Each year the students experience something different, from visiting industry, farming activities, workplaces or simply hiking in the mountains. They are encouraged to play games and interact with each other as adolescents.

"It is through appropriate work and activities that the character of the child is transformed. Work influences his or her development in the same way that food revives the vigour of a starving man" *Maria Montessori*

Intersession ...continued

These 3 or 4 day sessions involve day or overnight trips without devices such as computers and cell phones so that the learners can focus on face to face communication and interaction. They are also able to develop skills in games such as chess that assist in their cognitive and strategizing skills.

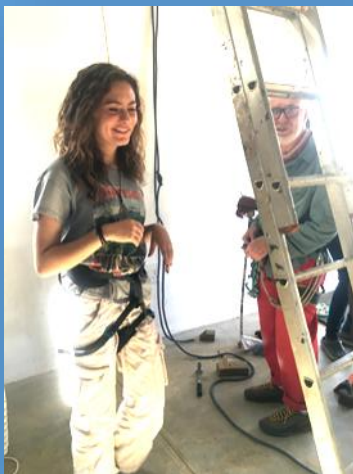
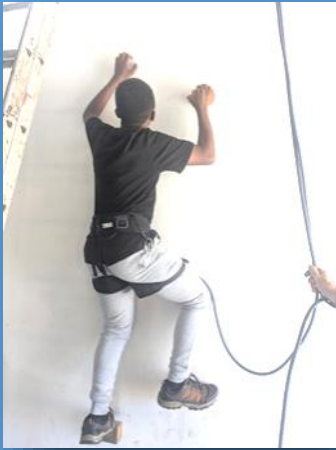
This last term the students were introduced to some practical skills and were able to explore basic electrical, building and carpentry skills as well as learning how to crochet!.



Making electrical extensions



Visit to Malkerns Research Station



“Play is the work of the child”

Maria Montessori

The new climbing wall

This year on our intercession Quinton Reissman (the science and Mathematics guide) started the process of building the new climbing wall and by the last week of term an initial route was completed. The first staff member, aside from Quinton to reach the top was Julie followed by Nhlanhla. Other staff and guides are building up their courage!

Thank you to Quinton for this wonderful initiative. It is still a work in progress and any donations towards climbing shoes or other accessories are welcomed.

Why build a climbing wall?

As an IB school, the students develop the 10 attributes of the IB Learner profile and a climbing wall facilitates the acquisition of skills such as problem solving, thinking and healthy risk taking. The act of climbing needs an intense concentrated focus and each new climb becomes a new puzzle to solve. It is a form of mindful concentration that can also reduce stress and anxiety as well as boosting confidence and a sense of achievement. The action of climbing is also a full body work out, building muscle strength, coordination and endurance. Once the learners achieve the focus of a climb they find it easier to focus on other facets of learning and cognitive function.



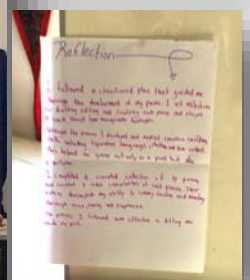
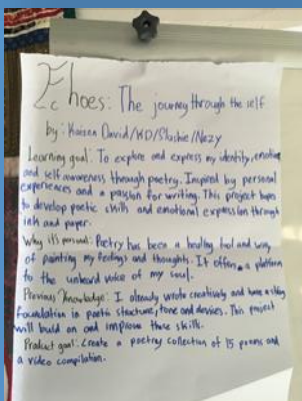
Farewell to Debbie Love and Virginia da Conceicao and welcome to Nosisa and Quinton

Debbie Love moved back into the Corporate sector and Virginia da Conceicao our Portuguese and French language teacher retired and we were joined by Nosisa Mkhonto who is teaching Spanish and co coordinating Community Service. Sisa is widely travelled and has over 20 years teaching experience. Our other new staff member is Quinton Reissman, previously at Waterford/Kamhlaba for 25 years and now the Maths and Science guide at Lilima.



MYP Personal Project exhibition and other presentations

This year there were eight MYP personal projects, one community project and two presentations from the Montessori Careers Specialisation Programme (MCSP). All the students made a commendable effort with their posters and demonstrations of their work. These were presented to the full school community including, guides, parents, siblings and the younger students.





Bushfire Schools and Luju festivals

Two of our Careers Specialisation students were able to work as interns this year at the House on Fire venue at these two international festivals. Bungaza was MC at the schools festival in May and Kelly secured work as a photographer at Luju in August.

This kind of opportunity is a valuable learning experience and introduction into the workplace.



Fundraising campaign

The school commissioned Will Brown to create a video for this year's fundraising campaign. His product was excellent.

Alumni visit

Noah Abramovitz and Bandile Mkhonta who both graduated before the school moved to its new campus, visited from Johannesburg where they are both currently living and working.



School garden

This term, improvements were made on the school garden to increase the school's self sufficiency. Five bags of organic compost were kindly donated by Du Green. These helped build up some new beds and soon there will be a harvest.



"Every great cause, is born from repeated failures and from imperfect achievements."

Maria Montessori



Gallery—photos by Kelly Jone (MCSP)



Lilima Montessori High School



Hand in hand we learn

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Lilima Montessori High School is an authorised IB World School for the International Baccalaureate (IB) Middle Years Programme (MYP). Only schools authorised by the IB Organisation can offer any of its four academic programmes. For further information about the IB and its programmes visit www.ibo.org

Our vision is:

A peaceful world: which is attained through our children, where all forms of life are respected, creating an inter-dependent global community.

The board of Lilima Montessori High School has made a commitment to establishing a school which will provide:

A holistic Montessori/ International Baccalaureate (IB) education which recognizes the physical, emotional, social, entrepreneurial and intellectual capacities of the students awakening the inner potential of the human spirit.

Suitably qualified, inspired and compassionate teachers who are committed to collaborative learning and growth.

The students with a dynamic, prepared environment which meets the specific needs of each adolescent and young adult.

and inspire the students with a global perspective encouraging an awareness of their continual social responsibility.