

LILIMA MONTESSORI HIGH



**Lilima
Montessori High**

HAND IN HAND WE LEARN

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PROSPECTUS



CHAIRMAN'S WELCOME

Central to the Lilima Montessori High School ethos is a culture that nurtures students to participate in a journey of personal development within a caring, inclusive and supportive community. This environment promotes academic achievement, a love of learning and an acknowledgement of the unique gifts of each student.

Lilima Montessori High offers exciting opportunities to meet the needs of every student by giving them focussed personal learning and promoting a clear sense of self-worth and wellbeing.

Choosing a school is one of the most significant considerations you make towards for your child's future and a final decision only comes after careful thought.

Thank you, for considering Lilima Montessori High. We hope this information will be a valuable starting point for your study aspirations.



TITUS DLAMINI

Chairman

"Peace is what every human being is craving for and it can be brought about by humanity through the child."

Maria Montessori



LILIMA MONTESSORI HIGH

LILIMA MEANS 'TO COLLABORATE' OR 'JOIN HANDS' TO ACHIEVE AN OBJECTIVE AND THIS IS AT THE ESSENCE OF OUR EDUCATION EXPERIENCE.

HAND IN HAND WE LEARN!

Lilima Montessori High is an Eswatini registered not for profit (NGO). The school opened in January 2017 with 22 students in a temporary premises in Mbabane. In 2021 the school will move onto its permanent premises once construction of architect designed buildings and facilities is complete.

The school has made a commitment to offer annual scholarships to children from all communities of Eswatini.

Montessori Education is unlike any other. Instead of production line learning students follow an inquiry based learning syllabus which engages their natural curiosity and individuality to develop responsibility and self motivation.

By doing this they acquire core life skills that are extremely valuable in an ever-changing world.



OUR VISION

**A PEACEFUL WORLD ATTAINED
THROUGH OUR CHILDREN, WHERE
ALL FORMS OF LIFE ARE RESPECTED,
CREATING AN INTERDEPENDENT
GLOBAL COMMUNITY.**

Lilima Montessori High School is
committed to providing:

- a holistic International accredited Montessori Education recognising the physical, emotional, social, entrepreneurial and intellectual capacities of each student, awakening the inner potential of the human spirit
- inspired and compassionate teachers who are committed to collaborative learning and growth
- students with a dynamic learning environment which meets their specific needs
- students with a global perspective. Encouraging awareness of their social responsibility.





lies the fate
the future."

Mar

OUR MISSION

To provide children with a safe, courteous,
and respectful environment:

- to grow intellectually, physically, socially
and emotionally
- to nurture their spirit by acknowledging
their uniqueness and purpose
- to create a positive and significant impact
on the lives of everyone who is involved
in the school.



OUR GOALS

Our goal of this school is to cultivate a passion for excellence in everything the students do.

TO DEVELOP:

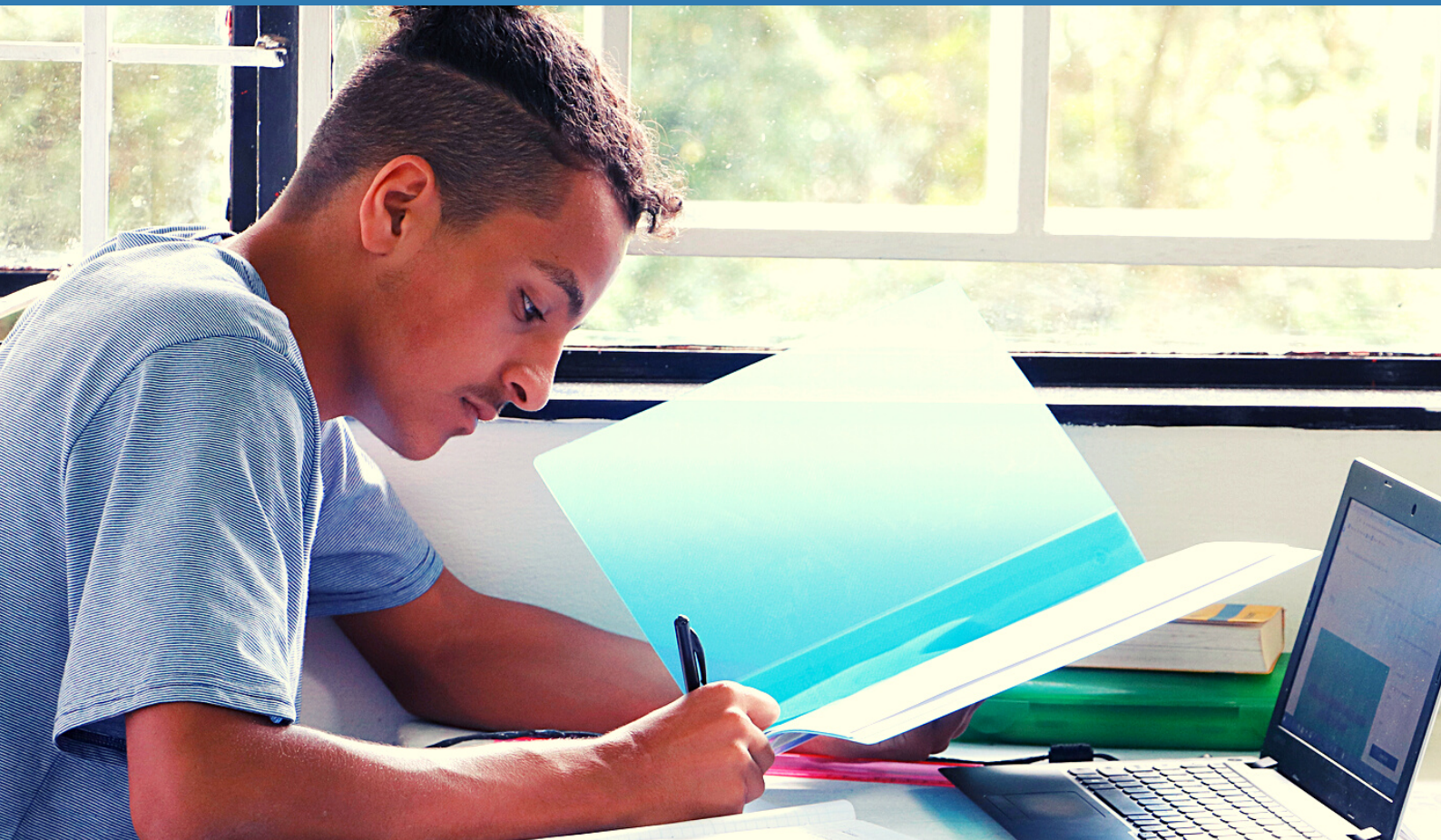
- self-respect
- respect for others
- honesty, integrity, and responsibility
- empathy, compassion, kindness, and peacefulness
- a sense of concern for others, warmth and a love of community

TO ACKNOWLEDGE:

- the unique contribution of all individuals
- the diversity of the global community
- our role in the sustainability of our fragile planet

TO INSPIRE:

- personal growth
- curiosity, creativity, and imagination
- giving back to our community



MONTESSORI

THE MONTESSORI METHOD OF EDUCATION IS A CHILD-CENTRED EDUCATIONAL APPROACH BASED ON OBSERVATIONS OF CHILDREN FROM BIRTH TO ADULthood. DR MONTESSORI'S METHOD HAS BEEN TIME TESTED, WITH OVER 100 YEARS OF SUCCESS IN DIVERSE CULTURES THROUGHOUT THE WORLD.

We at Lilima endeavour to follow this model. The children are able to learn practical skills, including permaculture farming, weaving and pottery, wood and metal work, construction and engineering, plumbing, electrical wiring as well as the traditional subjects such as mathematics, science, history and languages.

At Lilima we follow these Montessori principles;

- A broad and flexible education
- A thematic and inquiry based approach
- Teaching both practical life skills and traditional academic subjects
- Intellectual engagement and international mindedness
- Develop critical thinking and entrepreneurial skills
- Enhance a global perspective on life.

"Children are human beings to whom respect is due, superior to us by reason of their innocence and of the greater possibilities of their future."

Maria Montessori



LEARNING APPROACH

LILIMA MONTESSORI HIGH USES A VARIETY OF APPROACHES TO LEARNING. GUIDING THE STUDENTS TO BECOME RESPONSIBLE FOR THEIR OWN LEARNING, MAKING CONNECTIONS BETWEEN CONCEPTS, TOPICS, IDEAS, AND TO CRITICALLY EVALUATE INFORMATION.

GUIDED INSTRUCTION:

Direct, didactic instruction helps students build listening, questioning and note-taking skills.

SCIENTIFIC RESEARCH:

Through scientific inquiry, students learn to apply the steps of the scientific method to organise and guide their questioning.

INDIVIDUAL LESSONS:

Teachers work one-on-one with students on a variety of lessons, assignments and projects allowing instruction to be delivered at appropriate levels.

SEMINAR INQUIRY:

In weekly seminars, the class reads and explores ideas through Socratic discussion. In these seminars, students learn to share ideas, analyse multiple-meanings of texts, paraphrase, debate and respond considerately to each other.

PEER COACHING:

In a Montessori middle school, students typically work in small groups. They contribute to and support one another's learning as project collaborators, peer editors, business partners and community service providers.



THE CLASSROOM

The Montessori philosophy is based on the belief that all children are highly intelligent. Each student learns in her or his own unique way, according to their strengths, personality, interests, and temperament. The focus is on children learning and not teachers teaching.

The Montessori classroom is designed to meet the individuals' developmental needs, and interests. It is usually a diverse and multifunctional space, where the students are grouped together which provides an atmosphere of community and allows children to learn from one another.

Students work individually or in small, self-selected groups. Students learn and progress at their own pace moving on to the next step when they are ready.



FREEDOM WITHIN LIMITS

Although Montessori children enjoy considerable freedom of movement and choice, their freedom always exists within carefully defined limits.

CO-OPERATION NOT COMPETITION

Each child learns at their own pace and the teachers refrain from comparing students against one another through testing and examinations.

UNIVERSAL VALUES

Montessori consciously cultivates the child's sense of independence, self respect, love of peace, passion for self chosen work and the ability to celebrate the individual spirit of people of all races, ages and the value of all life.

COMMUNITY

All students are required to participate in community service. Students are guided to become caring community members making positive contributions to others and the environment.

ECONOMICS

Developing and running small business connects students to the realities of society. Learning to think and engage as a successful entrepreneur is an essential 21st century skill.





FROM THE PARENTS

"It is awesome! The excellent staff at Lilima changed school from a phase of life that needs to be completed into this wonderful opportunity that is to be savoured, respected and cherished. We are indeed privileged to have our children blessed like this. I appreciate the investment that Lilima staff so willingly put into my children"

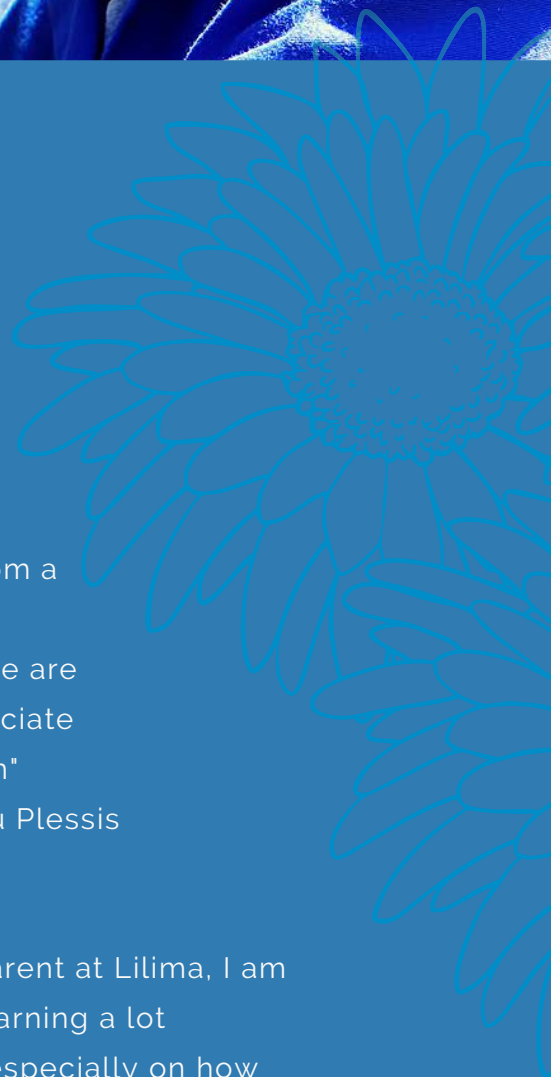
Steve Du Plessis

"My son loves the school and his new colleagues – thank you for creating what I believe to be the friendliest, progressive and relevant learning environment I have ever experienced"

Al Karaki

"As a first time parent at Lilima, I am embracing and learning a lot through my son, especially on how diverse the system of education and empowerment can be"

Mrs Zeeman



CONTACT

Lilima Montessori High School is an association not for gain in terms of Section 17 of the Eswatini Companies Act No 8 of 2009 specifically for operation as a non-profit high school.

The school is run by a Board of Directors and a Staff Management Team.

All the teachers are fully versed in the principles of the Montessori High School Adolescent Education and the full time staff are certified secondary high school Montessori teachers.

Lililma Montessori High School is an authorised IB World School for the International Baccalaureate (IB) Middle Years Programme (MYP). Only schools authorised by the IB Organisation can offer any of its four academic programmes. For further information about the IB and its programmes visit www.ibo.org

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