### **Lilima Montessori High**

# NEWSLETTER

Term 2, September 2022

Volume 6, Issue 2



Second term dates:

School opens: Tuesday 13 September 2022.

**Mid Term:** School closes Fri 21<sup>th</sup> October, reopens on Tuesday 24<sup>th</sup> October.

Term 3 closes: Thursday 1 December.

## Lilima Montessori is now an authorized International Baccalaureate World School.

The IB's strict application process ensures that vigorous international standards are satisfied regardless of where a world school is situated. The school joins an international community of over 5000 IB World schools across more than 150 countries.

#### Alumni Breaking news!

Bandile Mkhonta who graduated in 2020 and has been studying film and media in Johannesburg won a 3 year, \$60 000 scholarship to study performing arts in Los Angeles, USA.



Muks Dlamini, completed her IB Diploma scholarship in Israel and will also be heading to the USA to pursue a science degree as the next step towards her dream of becoming an epidemiologist.

#### What does it mean to be an IB world school?

"The IB enables students to direct their own learning pathway and develop the skills and confidence they need to thrive and make a lasting difference. It empowers the teachers as the architects of learning excellence, working alongside engaged colleagues in a rewarding career supported by a strong global network. It brings schools a strong reputation for successful outcomes that uplift the whole community."

IB programmes are designed to be innovative from the ground up, so that they are always ready to match the educational needs of the present day. Teachers are also able to develop skills that are ready for the future, helping them enrich their careers and practice.

The IB strives to develop students who will build a better world through inter cultural understanding and respect, alongside a healthy appetite for learning and excellence.

The IB's programmes are different from other curricula because they:

-encourage students of all ages to think critically and challenge assumptions

-develop independently of government and national systems, incorporating quality practice from research and a global community of schools

-encourage students of all ages to consider both local and global contexts

-develop multilingual students

Lilima Montessori High joins a community of 37 international IB World schools in the SADC region, 16 of which are also offering the Middle Years Programme.

www.lbo.org

"Our world is not divided by race, colour, gender, or religion. Our world is divided into wise people and fools. Fools divide themselves by race, colour, gender, or religion."

Nelson Mandela



#### **Term 2 intersession to Mlawula**

In June the learners spent two nights at the Environmental Education Centre at Mlawula Nature reserve in the Lowveld. Despite the unseasonal rainy weather the students spent time clearing alien plants. These plants are creating a problem by altering the habitat of grasslands in particular, which in turn disturbs the animal life with the resulting loss of biodiversity. Muzi Sibiya, a wildlife biologist, gave an inspiring talk, sharing his story of how he arrived at Mbuluzi Nature reserve. He is working with All Out Africa, to complete his Phd with the University of Florida while studying the effect of climate change on the habitat of passerine birds. He elaborated on his journey starting out as an orphan, in Hlatikulu and his love for birds. His message was: "Nature is for all of us and we should appreciate its value and the importance of nature conservation."



#### **Bushfire schools festival - 2022**





This year with the Bushfire schools festival back on the calendar, MYP 4, 5 and CP were able to attend. DJ Miss T, our very own Tandzile proudly showcased her skills on the day.

The silent conductor wowed everyone and many of the other schools present also participated.



"The MYP personal projects provide an opportunity for students to undertake an independent and age appropriate exploration into an area of personal interest. Through the process of inquiry, action and reflection students are encouraged to demonstrate and strengthen their approaches to learning skills." IBO personal project guide September 2021



In August the MYP 5's and the CP learners prepared for their exhibition and presentations. This included Kiara (sculpture), Tandzile (DJ career), Swakhile (Music mixing), Delight (Nails business), Bavukile (Novella), Sofia (Dance), Sisekelo (Chicken business) Tema (puppetry) and Josh (Music) for MYP.



## MYP Personal projects and CP reflective project presentations

The CP students, Noah, Siphiwo, Luther and Luthando presented their ethical dilemmas in their chosen career areas as part of their reflective projects. Noah, who has been interning at Swazi Candles, dealt with the issue of going green in the candle business. Siphiwo addressed the problem of offensive lyrics in music and its effect on its audience. Luther debated the pros and cons of sports betting and Luthando discussed the merits of continuing space exploration over using the technology to combat climate change.





Our guest speaker this term was Sindi Nxumalo, consultant sociologist, Lilima parent and member of the School Board. She initiated an animated discussion and incorporated the IB learner profile attributes in her assessment of what adults need to succeed in these difficult times.



This term as part of Design and Visual Arts the learners investigated the different methods of printing and textile design. This included screen printing, block printing, collage, decopage and embroidery. Each student completed fabric for the collaborative quilt.





#### Other news Sports

The Lilima boys basketball team had their first tournament against Sifundzani and won! It was a close game!

Well done to the team and big thanks to Coach D



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#### Our vision is

A peaceful world which is attained through our children, where all forms of life are respected, creating an interdependent global community.

#### We're on the Web! See us at:

www.lilima.org

Lilima Montessori High School is a authorized IB World School for the International Baccalaureate (IB) Middle Years Programme (MYP). Only schools authorized by the IB Organisation can offer any of its four academic programmes. For further information about the IB and its programmes visit www.ibo.org

