

NEWSLETTER



Welcome to Term 2

This term we have a busy schedule of events for both the MYP and CP students.

The MYP personal and community projects and the CP Reflective projects will be completed and presented at the exhibition towards the end of the term. These projects form the major part of the assessment of the students progress by the IB and will be externally moderated. They are an opportunity for the students to show-case their work to the whole school community and we look forward to inspiring presentations from all our students.

Bushfire Schools festival is scheduled for the week of 22—25 May and 15 Lilima students and 2 guides will be participating this year.

We have invited special guest speakers for presentations this term and there will be an intersession with a school trip.

Updates with details of these and other activities will be provided as the term progresses.

Term 2
Volume 7, Issue 1

Important dates:

School opens: Tuesday 16 May 2023

Mid term: 23 June to 4 July 2023

School closes: Friday 11 August 2023

Intersessions are a vital part of the Montessori programme and involve activities and trips where the students learn in a real world context with practical application and hands on experience.

THE CAREERS PROGRAMME AT LILIMA

The careers programme at Lilima Montessori is modelled on the career-related programme run by the IB. The focus is on career-related education that prepares students for the world of work. It is designed for students aged 16-19.

At Lilima, students can choose to do either the official IB CP course, which entails additional rigorous academic components, or the Lilima one tailored to their specific needs, which is particularly useful for students following more artistic paths.

The CP was specifically developed for students who wish to engage in career-related learning while gaining transferable and lifelong skills in applied knowledge, critical thinking, communication, and cross-cultural engagement.

There is a natural emphasis on entrepreneurship and already half our current CP students have their own source of income.

The main aspect that separates the IB Career-related Programme from the IB Diploma Programme is that the CP is focused on practical and specific career-related skills. It is a suitable option for students who already have a good idea of their intended career or of the marketable skills they wish to gain.

CP students complete a 12- or 18-month diploma in a career field of their choice. Students have a range of options they can choose from. For example, within our current CP group, we have students studying Graphic Design, Business Management and Accounting, Fitness and Nutrition, Hospitality, and Sports Physiology. This syllabus is supplied and run by Intec in South

Africa with oversight from Lilima. It provides our students with their school leavers' certificate/Matric equivalency/university entrance. If they wish to enter university after school, they can do so.

Since the CP aims to develop practical skills, students are required to complete an internship, which means working at a business one day a week during school term. This provides real-world exposure to their chosen field of study, and helps the student mature into the world of work.

Another important component of the CP is the Personal and Professional Skills class, where students are taught communication, psychology, interview and CV writing skills. Students are exposed to the realities of the job market and have to research the practicalities of job demand, expected income, budgets, cost-of-living and daily routines of the job in their chosen career.

The IB CP requires students to write a long-form essay exploring an ethical dilemma that is likely to arise in their career. Additionally, IB CP students must complete and pass two IB Diploma Programme academic subjects. All CP students also complete Community Service, and all students are also required to develop greater proficiency in a second language.

The CP programme at Lilima Montessori High has the flexibility to allow a syllabus tailored to each student, so that everyone has the opportunity to develop as the individual they are along the education path that is right for them.

Debbie Love is the CP coordinator at Lilima.

**This programme
is the first of its
kind in Eswatini
and prepares
school leavers
with a broad
choice of options
after school.**



Term 1 2023—a glimpse in pictures

Above all it is the education of adolescents that is important, because adolescence is the time when the child enters on the state of adulthood and becomes a member of society. If puberty is, on the physical side, a transition from an infantile to an adult state, there is also, on the psychological side, a transition from the child to the adult who has to live in society.

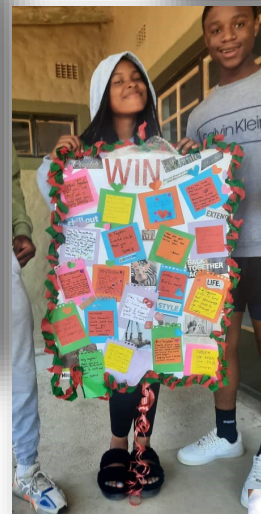
Maria Montessori



Volleyball and basketball



Creative projects



Community service with Umbuluzi primary school grade 7s



Student led parent conferences presenting academic work



CP students exploring business and economics through Monopoly





In January the school opened in its new premises on Sibebe Resort road. The first phase of the building process was completed enabling the school to operate, with a kitchen, toilet block, administration office and two adequate classroom spaces.

On securing further funding more classrooms will be constructed allowing expansion and the development of specialised spaces for science, music and visual art and practical workshops.

Any donations toward the development of the infrastructure are welcome!

The school offers tours for visitors on Tuesdays. Contact Mimi at 76055189 to book.

Lilima Montessori High School



Hand in hand we learn

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Lilima Montessori High School is an authorised IB World School for the International Baccalaureate (IB) Middle Years Programme (MYP). Only schools authorised by the IB Organisation can offer any of its four academic programmes. For further information about the IB and its programmes visit www.ibo.org

Our vision is:

A peaceful world: which is attained through our children, where all forms of life are respected, creating an inter-dependent global community.

The board of Lilima Montessori High School has made a commitment to establishing a school which will provide:

-A holistic Montessori/ International Baccalaureate (IB) education which recognizes the physical, emotional, social, entrepreneurial and intellectual capacities of the students awakening the inner potential of the human spirit.

-Suitably qualified, inspired and compassionate teachers who are committed to collaborative learning and growth.
-The students with a dynamic, prepared environment which meets the specific needs of each adolescent and young adult.

-and inspire the students with a global perspective encouraging an awareness of their continual social responsibility.