



Newsletter

Term 3—December 2021
Volume 5, Issue 3

Lilima Montessori High

2021 comes to an end—Poetry meets Art



The school year ended at Computronics with live student performances showcasing original theatre, dance, poetry and visual art pieces inspired by their explorations

into gender inequality, the role of mothers and matriarchs and women in society. In a year filled with school closures, civil unrest and more on line schooling, the final performance was a wonderful collaborative effort and closed the third term on a high note. Over the course of the last two years our lives have been thrown into turmoil and online schooling has forced our children onto even more screen time than ever. In addition, it exacerbated the stress and trauma for families, students and teachers and communities.

Reflecting on the year provides an opportunity to consider the ways in which school can support the students and one of the important ways to do this is through the Arts programme. The Arts can play a crucial role for students and guides in addressing healing and trauma, it builds self confidence, improves performance and cognition in other subjects such as mathematics and science, enhances visual learning, decision making, manual dexterity, creativity, and develops attention to detail. The students develop social skills, the ability to tackle challenges, and most importantly to complete tasks.

Research shows that exposure to the Arts can help teenagers develop many of the skills that are valued in the professional and academic world, by employers and leaders everywhere. These include collaboration, creative thinking, problem solving, motivation and persistence. In addition, studies demonstrate that involvement in Arts programmes improves confidence and academic performance.





TERM 3— IDENTITIES AND RELATIONSHIPS

This term the students explored DNA in Science and Mathematics units and they investigated genetics and inheritance, DNA sequences, patterns and algorithms. They constructed models and the guest speaker, Jenny Martin demonstrated how an algorithm can be used to solve the rubric cube.



The MYP 5 graduates this year were Katie, Luther and Luthando and Cefhon completed her one year Career programme. We wish her luck for the future.



Sisekelo, Sikhulile, Tema, Sofia and Kiara received their Yellow belt karate certificates from the Eswatini Japan Karate Shoto Association.



Two voice poem –African woman by Delight and Tandzile.

Beauty beyond explanation.
Her love flows with no limitation.
Her care is shown with no explanation.
She serves others with no expectation.

A body of art
With natural curves

Groomed and molded from African soil
She carries the blessings of warriors with her
An African wise man that spots her future.
Who is she?

An African woman
Who fights for her people.
With skin that shows her history
Her hair braided with power
Her voice mighty as a lion's roar

Her tears forged in fury
Heartbroken by her silence
Her history brought her pain
She changed that to joyous
Who is she?

The definition of a goddess
With her word comes creation
An answered prayer from the gods
An angle in human form

She came from African kings
And warriors seen as slaves
Hard working queens with power
With dark skin like pearls

TERM 3—GUEST SPEAKERS



This term we had several guest speakers. Jenny Martin came to assist the mathematics study of algorithms and solved the rubrics cube in a record time of 4 minutes. She joked that even an old dog

can learn a new trick if there is an algorithm.

For initial ideas and help with the performances we were privileged to host Alison Von Hirshberg, Mysh Dlamini and Bonisile Nxumalo “Blacknote”, a poet and drama teacher from Waterford. Mysh returned for the dress rehearsal as a critic and helped the students to improve their performances.

Lastly, business woman and entrepreneur, Ayesha Mansur, gave an inspiring talk about her very successful, homebased confectionary business, I Art Cupcakes, which she started soon after she finished her schooling.

“Art can transform lives. It gives us the power to question, to confront, to explore and to challenge how we think about the world ”

Lucy Liu



TERM 3—SPORTS AND COMMUNITY SERVICE

Lilima students participated in the first Ultimate Frisbee tournament held at the Prince of Wales Sportsground. It was an exciting opportunity to play as part of a full team.



Due to the restrictions of the school lockdowns throughout this year, most of the community service initiatives that were planned could not be implemented.

This meant that the focus of the programme took place at the Mbabane premises of the Swaziland Animal Welfare Society (SAWS).

Each week on Wednesdays the students took turns to set off to clean and care for the stray dogs and cats housed at SAWS. This proved to be very rewarding for everyone and the school will continue with this community service especially as they are understaffed and in need of support.

Thank you to Estelle Lombard for keeping this going during these difficult times.



INTERSESSION - MALOLOTJA

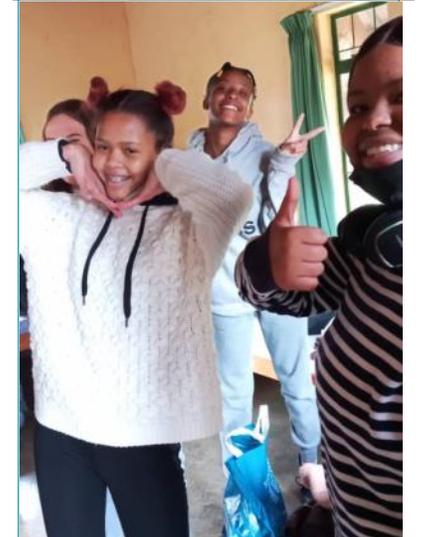
Identities and relationships



The 3 day stay at the Eswatini National Trust, environmental education centre at the Malolotja Nature reserve was a few days of welcome escape from the political unrest that Eswatini was experiencing. The students were able to hike, immerse themselves in nature and visit a homestead headed by the oldest matriarch in the area.



Poetry, theatre and song were practiced in preparation for the school performance.



On returning to Mbabane, the students visited local portrait artist, Dave Kranko at his studio where he generously opened up his space, sharing and discussing his work and answering the students' questions.



“Imagination does not become great until human beings, given the courage and strength, use it to create”

Dr Maria Montessori 5

Lilima Montessori High School

is an association not for gain in terms of Section 17 of the Eswatini Companies Act No 8 of 2009 specifically for operation as a non-profit high school.

Our vision is

A peaceful world: which is attained through our children, where all forms of life are respected, creating an inter-dependent global community.

The board of Lilima Montessori High School has made a commitment to establishing a school which will provide:

A holistic Montessori/International Baccalaureate or (IB) education which recognizes the physical, emotional, social, entrepreneurial and intellectual capacities of the students awakening the inner potential of the human spirit.

Suitably qualified, inspired and compassionate teachers who are committed to collaborative learning and growth.

The students with a dynamic, prepared environment which meets the specific needs of each adolescent and young adult.

And inspire the students with a global perspective encouraging an awareness of their continual social responsibility.



2022 TERM 1 DATES:

School opens: 18 January

Mid term: 4–7 March

School closes : 14 April

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Hand in hand
we learn

Wishing everyone happy holidays and everything of the best for 2022