

## IMPORTANT DATES:

SCHOOL OPENS  
15 JANUARY 2020  
OFFICE OPEN FROM  
6 JANUARY 2020

# Lilima Montessori High Newsletter

VOLUME 3 ISSUE 3

DECEMBER 2019

## Moving into the next decade.

As we come to the end of 2019 and celebrate the completion of our third year we say farewell to Lynn Pocock, wish her well and thank her for establishing the solid foundation that she has helped us to achieve.

Moving forward into 2020 we would like to introduce all our Montessori guides and share our vision for the growth and future development of the school.

The following familiar staff will be with the school in a full time capacity. They have all completed a two year Certification in Secondary Montessori Training with the Centre of Guided Montessori Studies in the USA.

### Mduduzi Bhembe



Head of department at his previous school, Mduduzi has been a full time teacher with LMH since it opened and is the school IB coordinator. With extensive teaching experience and now having completed his montessori training Mduduzi is our most experienced montessori guide. The students will testify that he is an inspired and creative person and we are proud to have him on our staff. He will be responsible for the Careers Programme as well as teaching, Science, Mathematics and Siswati.

*"My personal educational philosophy is this: Every child has an ability a talent and a particu-*

*lar skill that nobody else has. The mind of the child is a mine of wealth that should not be filled with junk from the surface. Rather it should be mined to extract and polish what is already in the child. I believe that the montessori approach that we have at Lilima nurtures the personalities of the children and helps them genuinely to grow as happy people who would be kind to others because life had been kind enough to them to give them a chance to shine."*

### Christine Matolo



Christine holds a professional degree in Architecture and has been part time with LMH since 2017 teaching English. Next year she will be teaching Design as well and will be responsible for MYP 1—3.

*"I am a mother, foremost, and I love children. The process of growing and developing that a child goes through is fascinating to me. Being a mother has stirred in me a profound need to understand this process so that I can accompany my children through the many stages of their developing lives. It is my deep hope that my children become whole individuals that are able to share with the world their many gifts and can, ultimately be of*

*service to humanity. It is this that brings me great joy.*

*My strengths are research and commitment. I will doggedly search for resources and persist in finding ways to support and teach. I consider my willingness and openness to learn a strength as well. I am not afraid to be wrong, nor am I afraid of not knowing something. This open mindedness allows me the opportunity to embrace difference as well as mediate when the need arises. My philosophy stems from a quote by Fredrick Douglas, "It is easier to build strong children than to repair broken men."*

### Nqaba Tsela



Nqaba Mdvumowemajaha Tsela is an educator, accomplished actor, art practitioner, brother, uncle, father and friend and has been with LMH since 2017 part time, teaching Drama and Individuals and Societies. He is a youth theatre facilitator and mentor with SWATCYP-ASSITEJ an international organization for theatre for children and young people.

He will be responsible for the MYP 4—5

*"I am a true Montessorian at heart with an understanding and love for children and a passionate commitment to guiding them towards their future as game changers and citizens of the world."*

## Frances Aaron



*I have a high-school teaching qualification specialising in economics and English literature. My interests range from writing and music, to ecology and working towards a sustainable future.*

*I firmly believe in creative education as the best means for learning. I've always loved languages and am happy to be taking on the role of French and Economics teacher at Lilima next year.*

## School Board 2020:

B Jameson,  
T Dlamini,  
B Braun  
R Forester  
S Nxumalo

Manager/Board rep  
(B Braun)

## Departments:

**MYP 1—3—** Christine Matolo  
**MYP 4—5** Nqaba Tsela  
**CP—**Mduduzi Bhembe  
**Admin—**Mildred Fato

## Other staff for 2020

Our other part time teaching staff will continue to commit their time to the school.

Julie Hertslet will teach yoga



and will be responsible for Physical Education. She will also join LMH next year in the Arts Department teaching Visual Art and Media.

Bheki Nhleko will continue as the music guide and Nhlanhla Simelane will continue teaching Dance.

In the languages department Mduduzi Bhembe will teach Siswati and Virginia Da Concaico be responsible for Portuguese. French will be taught by Frances Aaron who is joining LMH next year.

She will also be teaching Economics and coordinating our community service projects. Welding will continue with Joko Mgommetulu.

In administration, and hostels we welcome Mildred Fato who is an experienced Administrator, Chef and has a degree in Nutrition. She will be managing the office, admissions and hostels as well as supervising school catering. Jimson Simelane will continue in the boys hostel and logistics and Judy Armstrong will continue in our Accounts department.

## New Management structure and next year planning

The LMH Board has decided to change the management structure for next year. This forms part of the Montessori approach to community and leadership and allows for a participative style of management. This type of school management is based on the cooperation and consultations of the parents, teachers and other staff in the decision making process conceptualization of the big picture.

It creates an environment of mutual trust; cooperative planning is done by everyone involved and there is a culture of respect developed in the school community. There will no longer be one Head teacher, rather several heads of department. The school will be divided into four sections: Administration, MYP years 1—3 (ages 11—13) MYP years 4—5 (ages 15—16) and CP (17+). Each section will re-

port to the Manager /School coordinator who will be a representative of the School Board.

***Thank you to all our Lilima parents and guardians for your support of the school over the past few years and for entrusting your children to us.***

***In 2020 we will still be in our current premises and are doing extensive renovations in order to substantially improve the school infrastructure.***

## Student welfare and social skills

We at LMH consider that our staff and student welfare must have the highest priority.

The school will continue to employ Pernille Hansen a trained specialist who provides instruction in the area of the life and social skills, including communication, anger and stress management techniques,

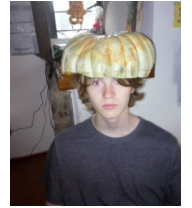
friendship building, and self-esteem.

All students will have the opportunity to attend scheduled workshops which will be held each term. These workshops will address particular themes. In addition the students will be able to receive guidance on an individual basis

on request by the students as needs arise.

Parents will have an opportunity to meet with Pernille and discuss her role in the school community at the beginning of term.

# Memorable moments of 2019



*Children are human beings to whom respect is due, superior to us by reason of their innocence and of the greater possibilities of their future.*



Intercessions

Hlane, Malolotja, and Maputo

## “Skhothane”- school performance



# Lilima Montessori High

P O Box 8832 Mbabane, H 100  
101 Manyovu St, Mbabane  
Eswatini  
Cell: 76055189  
Tel: 2410 0580



Email: [lilimamontessori@gmail.com](mailto:lilimamontessori@gmail.com)

## Our vision :

Is of a peaceful world which is attained through our children, where all forms of life are respected creating an inter-dependant global community.

## Our mission:

Is to provide children with a safe, courteous, respectful environment in which to grow intellectually, physically, socially and emotionally;

Is to nurture their spirit by acknowledging their uniqueness and purpose;

And to create a positive and significant impact on the lives of everyone who is involved in the school, whatever their role.



“We shall walk together on this path of life, for all things are part of the universe and are connected with each other to form one whole unity”.

Maria Montessori