



Newsletter

Term 2—August 2021
Volume 5, Issue 3

Lilima Montessori High

Student led parent conferences

Welcome to our second term newsletter.

Yet again we had a term which was half “in school” and half “at home” making continuity difficult. It was also challenging for our guides to engage the students and assess their progress. Student led conferences had been planned for earlier in the year so we went ahead with them despite the lockdown.

There was definitely some anxiety amongst the students after announcing the implementation of these conferences but everyone prevailed and despite it being something new, many agreed afterwards that it was a great opportunity to reflect, consider achievements and plan for growth. It was also an opportunity for the parents to hear directly from their children about their learning experiences.

What exactly is the purpose of these student led conferences?

A student led conferences is a more useful evaluation tool than the standard parent teacher conference. These conferences are a form of parent/teacher conference where the student is not only present, but in charge of presenting his or her progress, reflecting on accomplishments and struggles and also setting short and long term goals.

The students are given time to select work from the year and to rehearse their presentations. They are guided on how to conduct the conference and share their reflections and goals. The aim is for students to take ownership of their learning and school work and it is an opportunity for them to lead the conversation and share with their parents.

We thank all the parents for attending with their children and look forward to the next round of conferences which will be held towards the end of Term 3 in November.





TERM 2—DEVELOPING CARING AND PRINCIPLED IB LEARNERS

The themes for term 2 were “**Nothing goes to waste**” with explorations into waste management, scientific and young innovators and new approaches to waste, small scale recycling, craft work and musical instruments from recycled materials. Corporate social responsibility projects and ethical dilemmas were examined.

Second half of the term explored “**What does the future hold**” which coincided with riots and may-

hem in Eswatini and an opportunity to reflect on our political situation: In Individuals and Societies students explored looking at new boundaries and options for new leadership and the way of the future.

In Visual Art and Design the students built topographical models, and in Maths explored designs of urban settlement. Different forms of graffiti and its use as a means of public statement..

“Education is the most powerful weapon you can use to change the world - Nelson Mandela”

NOTHING GOES TO WASTE—INTERSESSION AT KAMSHOLO BUSHVELD SAFARIS

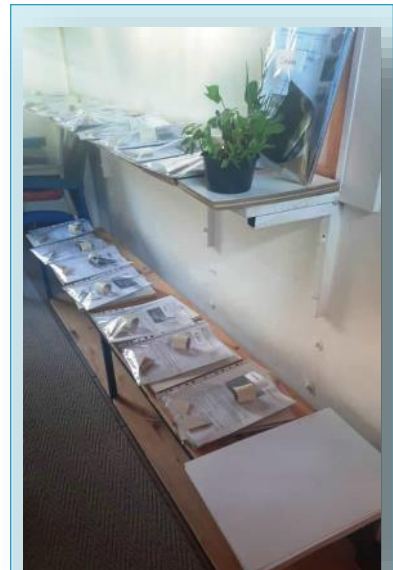
The school trip for the second term involved a visit to the Mbabane City council land fill site. The students were prepared as they had completed their presentations on waste management however, despite this, they were a little overwhelmed by the amount of waste that Mbabane generates and how little recycling is currently happening. They were given a guided tour by representatives of the Municipal council and the private company that has now been contracted with upgrading the landfill. The current waste system in Mbabane

is unsustainable and the Council is now implementing a new waste minimisation model where they are hoping for Mbabane to move to “zero” waste.

The intersession group then travelled to the Lowveld to Kamsholo bushveld safaris where they spent 2 nights. As part of service to the community the students launched a litter collection along the road verges bordering the reserve and filled an alarming number of refuse bags of waste.

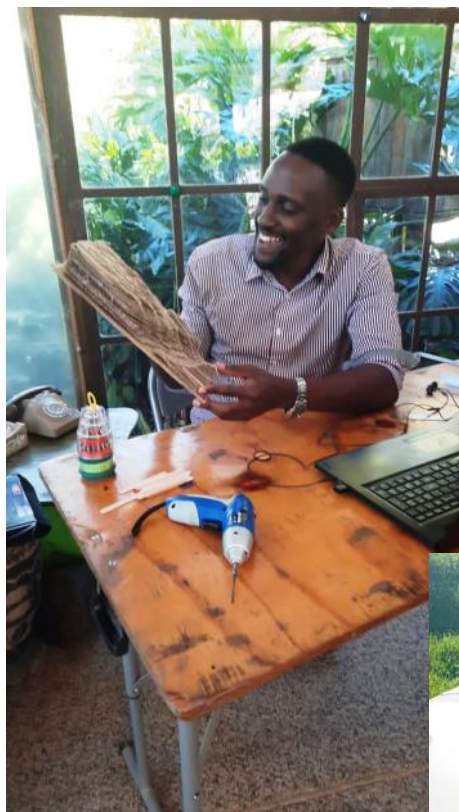


Topographical models, mapping contours and developing three dimensional modelling of landscapes.



During Lockdowns the staff at Lilima make sure that all our students get printed study guide packs with art materials and supplies for their projects. This term all the students also got a tub of vegetable seedlings to grow at home. These packs mean that independent work can be done at home even if there is no internet connection.

TERM 2—GUEST SPEAKER



Our guest speaker for the second part of Term 2 was Andrew Muwonge an architect and architectural model maker.

He joined our Visual Arts Guide Julie Hertslet for a zoom presentation on how to make models and the various options for construction of models.

(Andrew's model of Eswatini Central Bank)



“Architecture is where Science and Art break even”

Lilima Montessori High School

is an association not for gain in terms of Section 17 of the Eswatini Companies Act No 8 of 2009 specifically for operation as a non-profit high school.

Our vision is

A peaceful world: which is attained through our children, where all forms of life are respected, creating an inter-dependent global community.

The board of Lilima Montessori High School has made a commitment to establishing a school which will provide:

A holistic Montessori/International Baccalaureate or (IB) education which recognizes the physical, emotional, social, entrepreneurial and intellectual capacities of the students awakening the inner potential of the human spirit.

Suitably qualified, inspired and compassionate teachers who are committed to collaborative learning and growth.

The students with a dynamic, prepared environment which meets the specific needs of each adolescent and young adult.

And inspire the students with a global perspective encouraging an awareness of their continual social responsibility.

“The highest form of knowledge is empathy, for it requires us to suspend our egos and live in another's world” - Plato



THIRD TERM DATES:

School opens September 7

Mid term Oct 22—25

School closes : 3 December

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On the 31 August we celebrated the 150th anniversary of Dr Maria Montessori 's birthday. She was born on 31th August in Italy in 1870.

Throughout her life Dr Montessori challenged the status quo. She broke gender barriers from an early age, by first enrolling in an all-boys technical school and soon after beginning medical school at the University of Rome. She stood up against war and fascism, as well as for women's rights, children's rights, and for those most vulnerable in society, such as children born into poverty or with disabilities.

She was the first woman in Italy to receive a medical degree and gained international acclaim as an advocate for women's rights. Maria Montessori believed education was the key to creating lasting peace and was nominated for the Nobel Peace Prize three times, in 1949, 1951, and 1952. .



Hand in hand
we learn