

Lilima Montessori High
Term 2
Daily Schedule for remote learning
Lilima Montessori High School - Daily Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 12:00	Studio Time: Maths, Science, Design, Language and Literature, Individuals and Society	Studio Time: Maths, Science, Design, Language and Literature, Individuals and Society	Studio Time: Maths, Science, Design, Language and Literature, Individuals and Society	Studio Time: Maths, Science, Design, Language and Literature, Individuals and Society	Studio Time: Maths, Science, Design, Language and Literature, Individuals and Society
9:00	ZOOM with Guides (COMPULSORY) <u>*Socratic Seminars will be announced *</u>	Compulsory APPOINTMENTS WITH GUIDES (Individually scheduled twice a week)	ZOOM with Guides (COMPULSORY)	Compulsory APPOINTMENTS WITH GUIDES (Individually scheduled twice a week)	ZOOM with Guides (COMPULSORY) <u>**10:00 – 11:00 meet with Pernille by appointment **</u>
10:00	Break when needed				
10:00 to 12:00	Guide Christine's Office Hours (Available via WhatsApp, email, or call 7850 9518)	ZOOM/WHATSAPP GUEST SPEAKERS, NUTRITION, Q&A (FLEXIBLE: STUDENTS WILL BE NOTIFIED IN ADVANCE.)	Guide Nqaba's Office Hours (Available via WhatsApp, email, or call 7604 3628)	ZOOM/WHATSAPP GUEST SPEAKERS, NUTRITION, Q&A (FLEXIBLE: STUDENTS WILL BE NOTIFIED IN ADVANCE.)	Guide Mduduzi's Office Hours (Available via WhatsApp, email, or call 7621 9904)
12:00	Break when needed				
2.00	<i>The Arts – music and visual arts</i>	Language acquisition – Siswati, French and Portuguese	Language acquisition – Siswati, French and Portuguese	<i>The Arts – music and visual arts</i>	Project time: Science with Tina, Nutrition with Mimi
					WEEKLY SUBMISSIONS
	*PLEASE NOTE THIS IS A GENERAL SCHEDULE. ANY CHANGES OR ADDITIONS WILL BE ANNOUNCED VIA WHATSAPP AND/OR EMAIL. Zoom codes will be sent out every Monday via WhatsApp and/or email.				
3:00 to 4:00	Physical Health Education	<i>The Arts – dance and drama</i>	Physical Health Education	<i>The Arts – Dance and drama</i>	